

Part B SPP/APR Improvement Activities Evaluation Action Plan

Indicator 4 – Rates of suspension and expulsion:

- A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and
 B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

Improvement Activity	Timeline	Staff Responsible	Action Plan	Action Plan	
				Timeline	Status
4.1 Provide targeted technical assistance to districts identified as not meeting or in danger of not meeting state targets based on evaluation of data provided by DESE in order to improve performance on this indicator.	2005/06-2010/11	G) Data Director H) Data Planner HH) RPDC Improvement Consultant II) RPDC Compliance Consultant N) EP Assistant Director	1. Create data reports (banded data, summary of met/not met by region and district. (G,H)	1. <i>Annually based on when data is available for the indicator</i>	Active
			2. Disseminate information to Division staff, Regional Professional Development Consultants and Directors. (G,H) 3. Review and analyze the RPDC consultant logs for types and amounts of professional development and technical assistance for districts who do not meet the state targets. (N) 4. 4. Analyze state, regional, and district performance to determine progress from the previous year as well as to evaluate the impact of the RPDC Consultants PD and TA (G,N)	2. <i>At next RPDC meeting</i> 3. <i>Monthly</i> 4. <i>Annually</i>	
			<u>Evaluation of Impact</u> analyze data reported for indicator 4		
4.2 Provide information on evidence based practices and strategies for improving performance on this indicator	2005/06-2010/11	P) EP Supervisor responsible for MORE	1. Collect/Evaluate/Analyze, Post and Update evidence based strategies and practices to the MORE site from a broad, nationwide perspective. (P) 2. Collect/Evaluate/Analyze information on evidence based strategies and practices that are Missouri specific. (P) 3. Collect/Evaluate/Analyze information on Missouri specific evidence based strategies	Ongoing	Active

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			<p>and practices submitted by the DESE staff and RPDC consultants (P)</p> <p>4. Provide Missouri specific information by category to the NCRRC for quarterly posting. (P)</p> <p>5. Develop and add appropriate definitions to strategic sections of the MORE site for clarification. (P)</p> <p>6. Develop strategies for MORE site search engine optimization. (P)</p> <p>7. Manage/Support appropriate search engine optimization changes when approved by the DESE. (P)</p> <p>8. Develop methods to make the MORE site more user friendly. (P)</p> <p>9. Develop a plan to increase the visibility and use of the MORE site. (P)</p>		
			<p><u>Evaluation of Impact</u></p> <ul style="list-style-type: none"> Size and quality of the MORE data base increases. The usage numbers for the MORE site increase Stakeholder feedback on awareness of indicators and MORE is a 		

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4.3 Recruit and Develop models of success in Schoolwide Positive Behavior Supports to improve programs and services for students in MO using established criteria	2005/06-2010/11	N) Effective Practices Director	1. Using existing application and selection process, recruit and select districts that demonstrate evidence of a model of for this indicator (N) 2. Send message to Missouri districts to solicit applications (N) 3. Review applications and make selections. (N) 4. Send letters to selected districts(N) 5. Develop a marketing plan to disseminate information on models of success. (N)	1. Sept -Annually 2. October-Annually 3. November-Annually 4. July 2010 5. June-Annually	Active
			<u>Evaluation of Impact</u> Increase in the number of Models and indicated if they had direct contacts with other districts.		
4.4 Provide training and professional development through the RPDC Consultants for development and implementation of improvement plans.	2010/11	E) Compliance Supervisors I) Data Staff N) Effective Practices Assistant Director P) EP Supervisors	1.Update Improvement Planning Manual (N, P) 2.Provide updated training to RPDC consultants (N, P) 3. Provide regional trainings for districts on Improvement Planning (HH, JJ, II) 4. Provide technical assistance to districts writing plans (E, I, N, P, HH, JJ, II)	1. Spring Annually by July 1 2. Summer Annually by Sept 30 3. Fall Annually by November 30 4. Fall and Winter annually by March	Active

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		HH) RPDC Improvement Consultants II) RPDC Compliance Consultants	<u>Evaluation of Impact</u> Evaluation of Improvement Plans and district data	1 st	